

QUIZ REVIEW	How do we review for our quiz?
HW #	$2^{1/3} \cdot x^{4/3}$
Do Now	Objective: I can simplify radicals. #7, #9, #11 (Extra Handout) $\frac{\sqrt[3]{2x^4}}{\sqrt[3]{2}} = \sqrt[3]{2x^4} \cdot \frac{1}{\sqrt[3]{2}} = \sqrt[3]{2x^4} \cdot \sqrt[3]{1/2} = \sqrt[3]{2x^4 \cdot 1/2} = \sqrt[3]{x^4}$



Objective 1: I can convert write radicals as rational exponents and vice versa.

$$2^{1/3} \cdot x^{4/3}$$

Write each expression using rational exponents.

1. $\sqrt[2]{x} \rightarrow x^{1/2}$

3. $\sqrt[4]{a^2} \rightarrow a^{2/4}$

5. $\sqrt[5]{(3x)^2} \rightarrow (3x)^{2/5}$

2. $\sqrt[3]{2x} \rightarrow (2x)^{1/3}$

4. $5\sqrt[2]{x^3} \rightarrow 5 \cdot x^{3/2}$

Write each expression using radical notation.

6. $x^{2/3} \rightarrow \sqrt[3]{x^2}$

8. $3x^{1/2} \rightarrow 3 \cdot \sqrt{x}$

10. $(5x)^{4/7} \rightarrow \sqrt[7]{(5x)^4}$

7. $(3x)^{1/2} \rightarrow \sqrt{3x}$

9. $x^{3/2} \rightarrow \sqrt[2]{x^3} = \sqrt{x^2 \cdot x} = x\sqrt{x}$

$$(x^3 \cdot y^4)^6 \cdot (x^2 \cdot y^2)^3 = x^{18} y^{24} \cdot x^6 y^6 = (x^{18} \cdot x^6) (y^{24} \cdot y^6) = x^{24} y^{30}$$

$$\frac{x^0 \cdot x^3 \cdot y^1}{y^5} = \frac{x^3 \cdot y^1}{y^5} = x^3 \cdot y^{-4} = \frac{x^3}{y^4}$$

$$z^{-6} = \frac{1}{z^6}$$

$$1-5$$

Objective 2: I can graph a square root function using transformations of the parent function $y = \sqrt{x}$.

Objective 3: I can state the domain and range of a square root function.

The function $f(x) = \sqrt{64x}$ approximates an objects downward velocity in feet per second as the object hits the ground after bouncing x feet in height.

a) Find the velocity of a ball that bounces 8.5 feet.

$$f(x) = \sqrt{64 \cdot 8.5} = \sqrt{544} = 23.32 \text{ ft/sec}$$

b) Find the height of a ball whose velocity is 12 ft/sec.

$$12^2 = \sqrt{64x} \rightarrow 144 = \frac{64x}{64} \rightarrow 144 = x$$

$$x = 2.25 \text{ ft.}$$

$$\sqrt[3]{108x^4y^5z^6} = 108^{1/3} x^{4/3} y^{5/3} z^{6/3} = \sqrt[3]{108} x^{4/3} y^{5/3} z^2$$

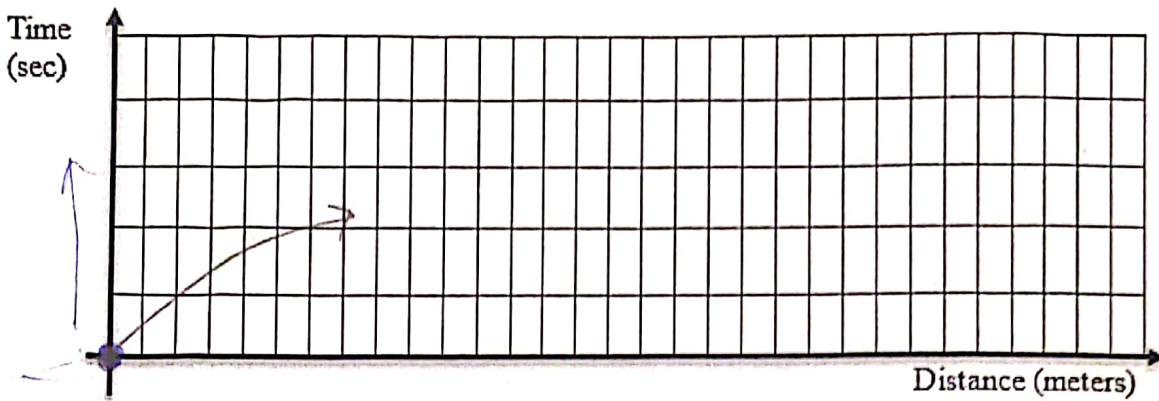
$$\sqrt{x^2} = \sqrt{9} \rightarrow x = \pm 3$$

c) Create a graph and table for this situation.

$$y = \sqrt{x-5}$$

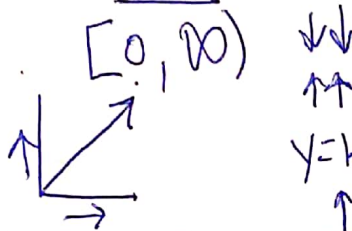


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d) What is the domain of this function?

e) What is the range of this function?



$$y = kx$$

$$y = \frac{k}{x}$$



Objective 5: I can identify a direct and inverse variation function. (Graph and Equation)

Classify the following as a Direct Variation or Inverse Variation function.

a. $V = \frac{k}{t^2}$

b. $R = k/wh$

c. $G = \frac{kp_1p_2}{d}$

d. $G = kt^2$

a) I

b) D

c) I

d) D

Is the relationship between the values in each situation a *direct variation* or an *inverse variation* function?

a. The stretch of a bungee cord (in feet) is a function of the jumper's weight (in pounds).

↑↑ ↓↓

Direct variation

b. A group of classmates go on a 200 mile road trip to the North Carolina coast. The time it will take for the classmates to reach the coast is a function of the speed they are driving.

Inverse Variation